

Home Visiting & School Readiness

Commonwealth Council on Childhood Success

Early Education Subgroup

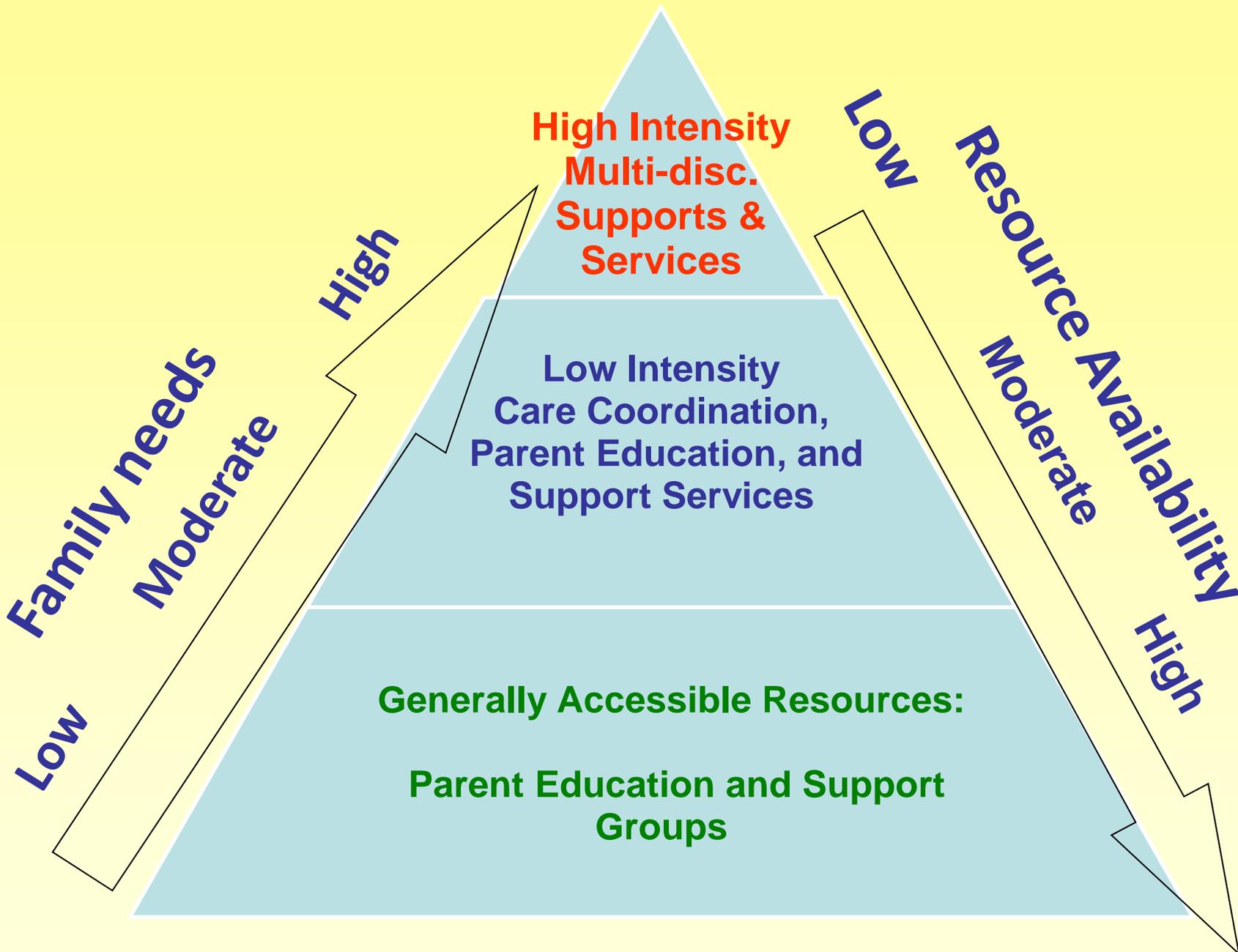
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**Virginia Home Visiting Consortium
www.homevisitingva.com**

1.29.15

Home Visiting & School Readiness

- Comprehensive
- Strengths-based
- Voluntary
- Family's Turf
- Connect to Community Resources
- Average 2 yrs participation
- Pre-natal – 6 years



Virginia Home Visiting Programs - Enrollment & Eligibility Periods

HV Model	prenatal	birth	through age 3 months	through age 1	through age 2	through age 3	through age 5 kindergarten entry
Resoure Mothers (teens only)	Enrollment window Max. length of service by child's age						
Healthy Start	Enrollment window Max. length of service by child's age						
Nurse Family Partnership (first time parents only, enr. <28wks)	Enrollment window Max. length of service by child's age						
Project Link (women using substances) services extend beyond age 5	Enrollment window Max. length of service by child's age	Enrollment window Max. length of service by child's age	Enrollment window Max. length of service by child's age	Enrollment window Max. length of service by child's age	Enrollment window Max. length of service by child's age	Enrollment window Max. length of service by child's age	Enrollment window Max. length of service by child's age
Healthy Families	Enrollment window Max. length of service by child's age	Enrollment window Max. length of service by child's age	Enrollment window Max. length of service by child's age	Enrollment window Max. length of service by child's age	Enrollment window Max. length of service by child's age	Enrollment window Max. length of service by child's age	Enrollment window Max. length of service by child's age
CHIP	Enrollment window Max. length of service by child's age	Enrollment window Max. length of service by child's age	Enrollment window Max. length of service by child's age	Enrollment window Max. length of service by child's age	Enrollment window Max. length of service by child's age	Enrollment window Max. length of service by child's age	Enrollment window Max. length of service by child's age
Parents as Teachers	Enrollment window Max. length of service by child's age	Enrollment window Max. length of service by child's age	Enrollment window Max. length of service by child's age	Enrollment window Max. length of service by child's age	Enrollment window Max. length of service by child's age	Enrollment window Max. length of service by child's age	Enrollment window Max. length of service by child's age

Enrollment window
Max. length of service by child's age

Virginia Home Visiting Programs – Target Population & Staffing

Home Visiting Program	Target Population	Staffing
Resource Mothers	Prenatal–1 year	Community Health Workers
	Teen parents	
Healthy Start/Loving Steps	Prenatal–1 year	Dieticians & Community Health Workers
	At-risk	
Nurse-Family Partnership	Prenatal–2 years	RNs
	First time parents	
Project Link	Pregnant and parenting substance using women	SA Counselors or Social Workers
Healthy Families VA	Prenatal–age 5	Family Support Workers
	At-risk	
CHIP of Virginia	Prenatal–age 6	RNs & Parent Educators
	Low-income	
Parents as Teachers	Prenatal–age 6	Parent Educators
	Low-Income	

Home Visiting and School Readiness

- ❑ Significant increases in immunization rates, well-child compliance, health insurance coverage and identification of a medical home
- ❑ Increase in enrollment in preschool/Head Start
- ❑ Significantly reduced ER visits and hospitalizations among asthmatic children
- ❑ Increase in family well-being including employment and stable housing
- ❑ PAT = better school readiness and third grade achievement, more positive parenting behaviors, and lower child maltreatment

Parents as Teachers

We're Going to School

- Parents' Role in Leading the Transition Process**
- Growing in Leadership**
- School Readiness for Parents and Children**
- Play**
- Healthy Families**
- Self-Regulation**
- Challenging Behaviors**
- Parenting Behaviors**
- Family Supports**
- Transition to Preschool**
- Transition to Kindergarten**

Home Visiting and School Readiness

- Pilot in South Hampton Roads
- United Way, Public Housing, Norfolk
- Modeled after Harlem Children's Zone
- Enrolling Pregnant Teens
- Tracking their Children through High School

Home Visiting and School Readiness

Proposed Pilot - Charlottesville

- Executive Functioning
- Self-Regulation
- Comparison Group

Toddler Steps: Continuing to Work Towards Equal Footing in Early Education



Memorandum of Understanding (MOU)



Fall Kindergarten : Percentage At or Above PALS Benchmark

100%

90%

80%

70%

60%

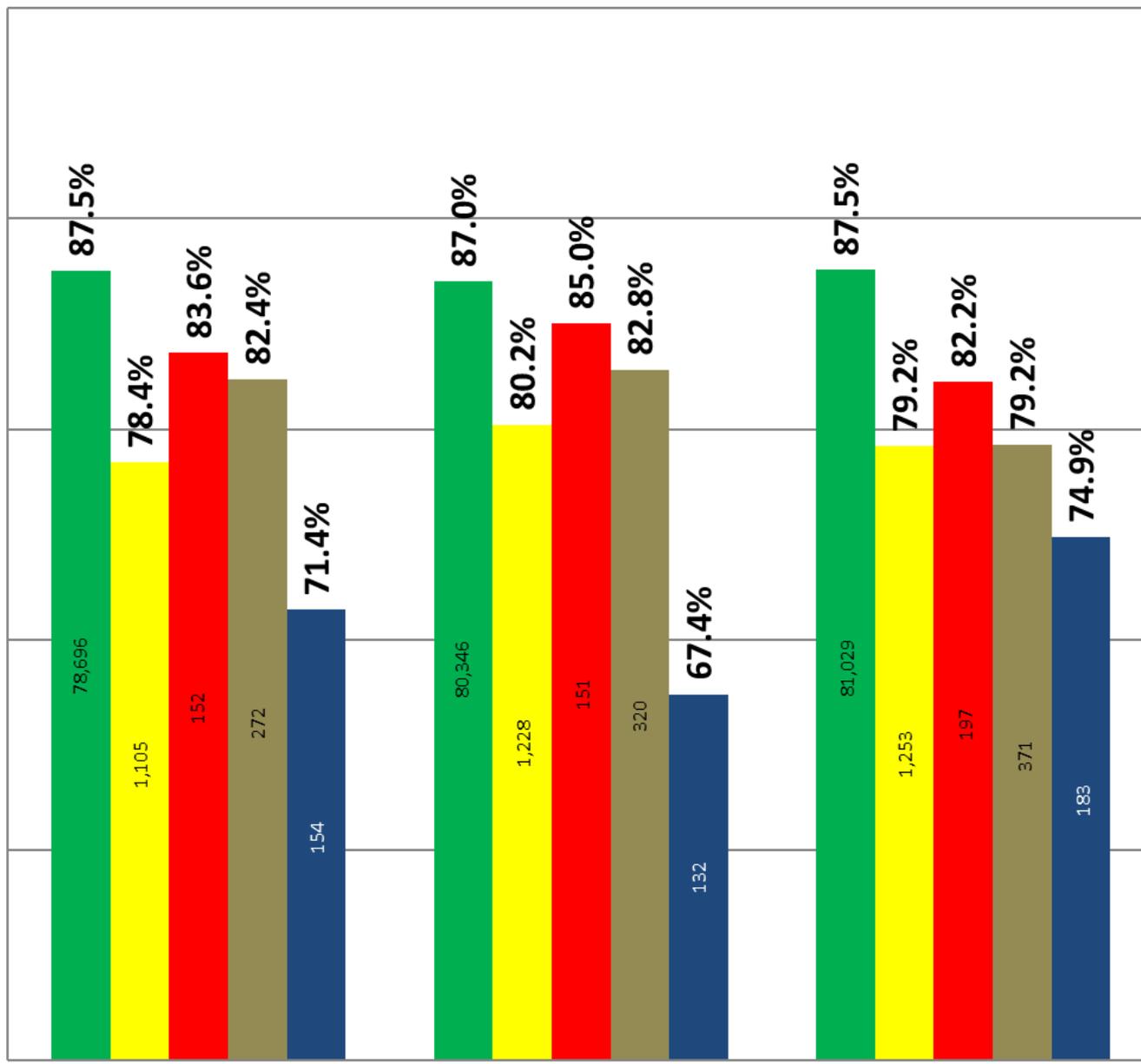
50%

- Virginia
- RCPS
- Head Start cohort
- Head Start:ALL
- CHIP students

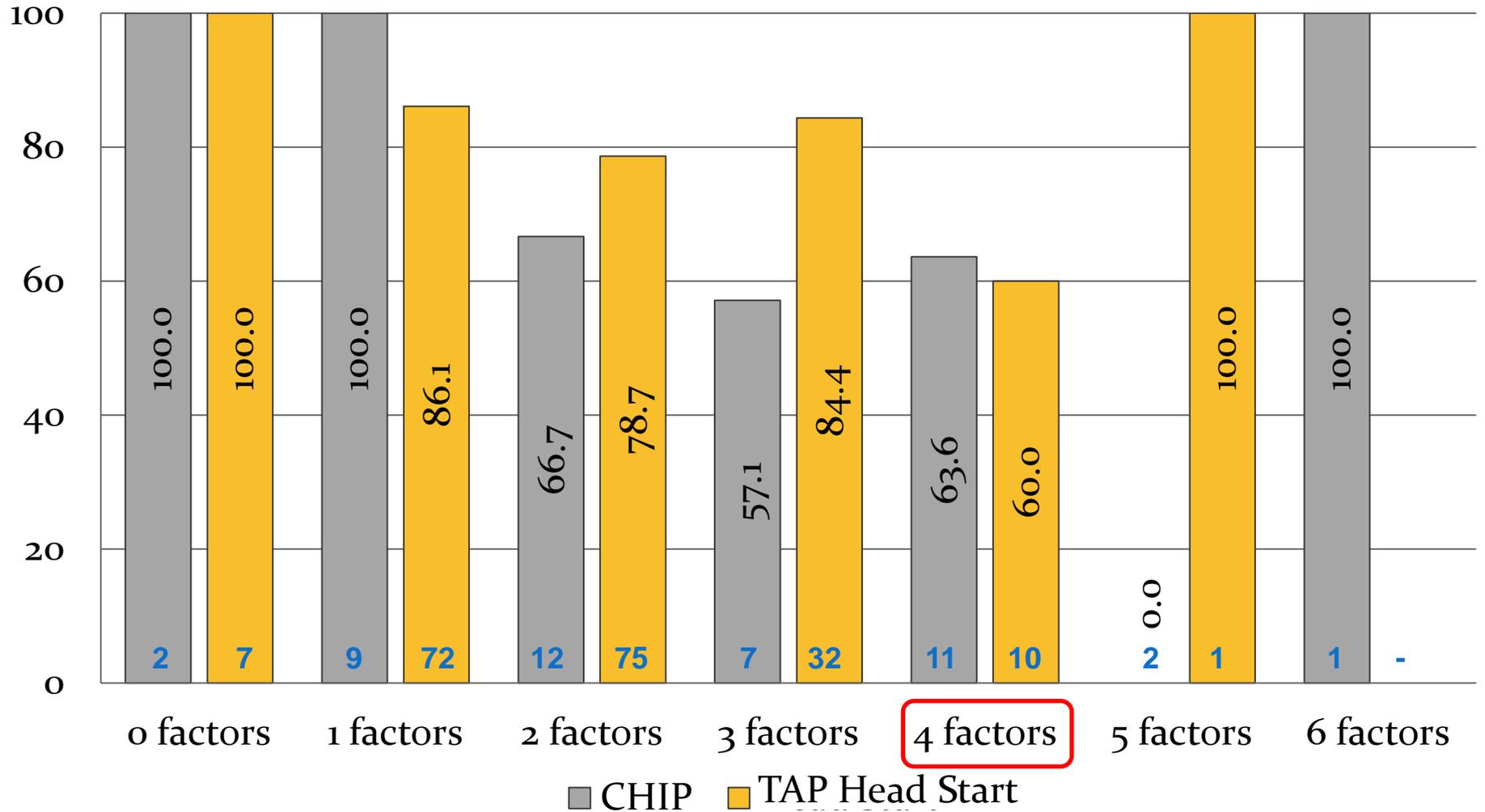
Fall 2011

Fall 2012

Fall 2013



FALL PALS Kindergarten Performance as a function of aggregate number of risk factors



Spring 2013 cohort. The risk factors: parent mental health, homeless, referral source/discharge reason(CHIP), food/clothing assistance (TAP Head Start), substance abuse, dual language learner, child abuse, economic status, and parent education level.

a few preliminary findings

Students who enrolled in TAP Head Start at age 3 did **BETTER** (85.07%), than those who enrolled in TAP Head Start at age 4 (76.19%), on the K PALS assessment.

Dual Language Learners, from either CHIP or TAP Head Start, scored about 20 points **LOWER** when compared to non-dual language learners on the PALS K assessment.

Students who started at CHIP closer to their birth date did **BETTER** on the K PALS assessment when compared to those who started later.

additional topics of analysis



Risk Factors & Academic Performance

