

CCCS Early Elementary Workgroup

Goals and Initial Outline of Considerations

1. Kindergarten Readiness

- How do we define “kindergarten readiness?”
 - What is expected of entering students?
 - How can the state play a role in better preparing parents, early education and child-care providers to prepare children to meet these standards?
- PALS data
 - What is it? Explanation of PALS assessment
 - Reporting of recent data
- Presentation of Other Potential Assessments to consider
 - VECF Gold
 - E3
- Panel of Kindergarten teachers sharing perspectives on readiness issues
- Pre-school participation – does it matter for K readiness? What data do we have about it?

2. Achievement Gap in Early Elementary Years

- What are the state’s expectations for primary grades proficiency? How are they identified and assessed?
- Data on primary grades achievement – what do we collect already?
- Who are the under-served populations? How do we identify “gap groups”?
- What “interventions” are available already? How do we attack the known gaps?
- What additional resources or investments are needed from the State?

3. Coordination of Services for At-Risk Families

- What programs/initiatives are already in place from VDOE? What about other agencies?
- Two new federal grants – how will they add to or enhance services?
- What needs are going unmet? What do we need to do in the future?