

## Considerations Related to Recommendations for Expansion of Private Partnerships for VPI

### 1. What are the current best practices in public/private partnerships in VA?

#### Best Practices in Funding

- Using private contributions as match
- Combining funds with child care subsidy, federal funds, Title I and Head Start to cover true costs for a classroom

#### Best Practices in Identifying Partners

- Identifying sole source provider in community (like Ys)
- Local Head Start grantee as collaborator
- VSQI rated centers as partners

#### Best Practices in Partnership Strategies

- Forum for leadership and collaboration through schools/human service/private provider council
- Clearly articulated partnership/collaboration agreements
- Finding “critical mass” of potential students where seeking private partners is useful
- Combining professional development resources for school and private employees
- Consultants, experts provide mentoring/assistance to classroom teachers
- Partnership with community programs to provide comprehensive services (such as health/vision screening, mental/behavioral health services, parenting classes, etc.) to VPI students and families.

### 2. What policy choices impact public/private partnership?

- VPI funds can only be used for Teachers with a BA degree- tied to school accreditation language and Sec 22.1-199 (tied to K-12 direct aid)
- Locally driven decisions for partnership arrangements
- Distinct funding streams for VPI, child care subsidy and Head Start rather than state level decisions on how to combine
- Elimination of site visits for oversight and technical support for VPI classrooms

### 3. What financial arrangements could facilitate public/private partnership?

- Blending funding from VPI, child care and other sources for comprehensive services
- Counting in-kind services from school division
- Monitoring uses of various funding streams, no supplanting
- True cost of program vs. funded cost
- Funding start-up costs for materials for new classrooms